Outcome A - Improve sense of belonging from 46% to 80% in grades 6-8

- A1 Increase student participation in school sponsored programs, clubs, athletics and activities
 Funds will be used for after-school pay for providers and supplies
 Funds for academic and community building field trips
- A2 Build a robust continuum of supports and services accessible to all students (refine system)
 Increase access to counselors and social workers via community partnerships
 Provide SEL support and education to students via advisory program and activities
 Provide Yondr pouches for all cell phones for safety and mental health
- A3 Continue to build and facilitate arts programs for all students

Funds for dance/fitness facility and utilities

Funds for maintenance/improvements of dance/fitness facility

Outcome B – Improve transition between 5th and 6th grade

B1 – Prepare students for 6th grade music

Access to summer lessons for those who did not have access to 5th grade music

If funds available, improve music skills of students who need additional support

B2 – Funds for first week of all-school community building activities and programs

Funds for advisory activities and community building

Outcome C – Online curriculum supports to improve student learning

- C1 funds used to purchase annual Adobe software for graphic design (CTE)
- C2 funds used for NewsELA reading software to support reading levels of all students
- C3 funds used to purchase annual Securly software for online security and student mental health alerts
- C4 funds used for IXL math software to support math levels of all students