

## Annual SIA reflection

### Goal #1 – advisory and SEL

With the change in staff in 2021, Mrs. Tracy took on the advisory curriculum planning when the coordinator left. The program was redesigned to be more instruction along with the community building activities. The goal is to increase staff/student connection and student sense of belonging.

Fall 2022 Panorama Sense of Belonging – 46%

Spring 2023 Sense of Belonging – 48%

Teacher/Student relationship stayed the same at 66%

We will be working to increase after school options and improve our advisory program to continue improving on this goal

### Goal #2 – maintain and improve our arts instruction and programs

With the addition of the dance/fitness studio, we have greatly improved the quality of space used for our dance and fitness programs.

Dance elective has reached the max enrollment of 25.

100% of 6<sup>th</sup> graders are receiving dance/fitness instruction all school year.

Fitness programs no longer on concert floor but specialized dance/active floor space.

Added mirrors and sound system to dance space this school year.

100% of students receiving instruction in Adobe Illustrator for graphic design.

### Goal #3 – digital curriculum to improve student learning

100% of students using NewsELA in Humanities and Health – able to adjust reading level and use text to speech for improved comprehension and access for all students to flexible reading material

100% of students protected online via Securly software – monitors and blocks websites and notifies staff of concerning searches or emails from student accounts

100 students have access to IXL (math remediation) in addition to Mathia – this digital support allows teachers to assign a specific skill to fill in the gaps of learning that might have occurred during the pandemic

SBAC – reading : 75/76/69 (6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup>)

SBAC – math : 74/52/37 (6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup>) – baseline data : 1<sup>st</sup> year of Carnegie Math curriculum