

Proposal for SIA Funds in 2021 –23 Howard Street Charter School

- I. Need (Here is the overview summary of the need with rationale for your proposal of positions needed or other planned expenditures allowable by SIA grant guidance. Below is a paragraph frame that may or may not fit your needs).

Howard Street Charter School (HSCS) serves 192 students with limited funding and resources as a public charter school. Howard Street Charter School currently employs 15 staff. This includes a half-time administrator who also acts as a teacher. Howard Street Charter School does not have a counselor and few support staff with all teachers teaching multiple grades and/or subjects. Students come from across the district to Howard Street’s new facility in downtown Salem.

II. Proposed strategy with fiscal details

Budget for SIA Funds – 2021/23 Academic Year

Total Amount of Funding (estimated): 121,000

Expense	Notes	Amount
Teacher – Advisory Coordinator (Salary, Associated Payroll Costs, Insurance)	Increase current half time teacher to full time adding advisory/curriculum coordinator to the position. Provides social emotional lessons and professional development to staff for weekly advisory meetings. Advisory also provides academic and behavioral supports to all students. (target: SEL, student supports)	\$30000
Improve space to be a dance studio – floor and mirrors	Facility to improve the quality and enrollment in our dance program. We have transitioned to dance for all 6 th graders and having a designed area will match our goal of increasing elective participation AND provide safe and effective dance instruction. (Target: improve quality of arts education, SEL, and academics)	\$40000
Lease space for dance studio	Facility to improve the quality and enrollment in our dance program. We have transitioned to dance for all 6 th graders and having a designed area will match our goal of increasing elective participation AND provide safe and effective dance instruction. (Target: improve quality of arts education, SEL, and academics)	\$24000
Technology – Software/Curriculum	Purchase of software subscriptions and resources to decrease academic disparities (target: academic access and supports)	\$11000
Technology – Hardware	Purchase of technology (upgrade staff laptops, replace broken Chromebooks, upgrade classroom SMART Boards) to assist in increasing access to curriculum for all students of all backgrounds and abilities (Target: academic access and supports)	16000 and any remaining funds

III. Alignment

Use of funds aligns with one of the four allowable areas and how

Use of funds aligns with Salem-Keizer community engagement and Howard Street charter and board priorities. Targets are social-emotional learning, academic supports, student physical health, improve quality of arts education, and increasing access to curriculum for all students including vulnerable populations.

IV. Method to Evaluate Effectiveness of Strategy

Impact of funds use will be measured in the following ways: (give bulleted points of how you will measure implementation and/or impact on student outcomes)

- Fix-it form/removed from office data to track behavioral incidents
- Panorama data to measure student and family opinions
- SBAC data to monitor math and reading scores
- Enrollment of dance elective and use of additional space
- Use of software by students

V. Performance Target

The following measurable targets would be set as preliminary measures in gaging effective use of SIA funds (bulleted list of specific targets – see exemplar for help)

- Reduction in behavioral incidents specially around self-regulation
- Increase in positive scores in Panorama (Emotion Regulation)
- Increase in positive scores in Panorama (Self-Efficacy)
- Increase in math scores as seen in SBAC to better reflect HSCS target (70%)